



Osaka City University

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COIL Promotion Office: <http://www.coil.osaka-cu.ac.jp/en/>



10th Socially Innovative Global Classroom Online, March 2022

Application Guidelines

- **Theme** SDGs: Social Innovation in your local community toward solving global issues
 - **Tentative Topics**
 - Circular economy and local supply chain
 - Civic pride and local community

	10th SIGLOC
Program Period	March 10, Thursday - March 25, Friday
Application Deadline	January 7, Friday February 4, Friday 17:00 (JST)
Recruitment Numbers	65 Selection will be made if there are many applicants
Application form	https://forms.gle/7CcgSDXNBmJFqfwf7
Estimated Selection Notice	January 13, Thursday February 10, Thursday (JST)
Participation Fee	Free

1. Program Outline:

As a school selected for the FY2018 Inter-University Exchange Project of the Ministry of Education, Culture, Sports, Science and Technology, Japan, Osaka City University (OCU) is implementing a *Program to Develop Collaborative Social Innovators* that uses Collaborative Online International Learning (**COIL**). The university is implementing an entirely online-version of the program entitled **Socially Innovative Global Classroom: Online (SIGLOC-online)** in March 2022. We are recruiting students to participate in this program.

2. Purpose of the SIGLOC Program:

The purpose of this program is to cultivate social innovators. Social innovation refers to solving social problems through new products, services, and systems. By collaborating with students from other countries, the program will cultivate the ability to “discover issues” and the ability to “find solutions”, and train people who possess the ability to “implement those solutions”.

This program aims to yield people who are self-motivated, creative problem-solvers that find solutions to issues that involve, but are not limited to, the government, NPOs or corporations in the future. Specifically, we focus on “**three abilities**” that are as follows:

1) Ability to Identify Social Issues

When facing social problems, it is necessary to think about the problem within the context of its surroundings (i.e., the environment, social background, and social framework such as laws and customs). As one cannot see his/her own face without a mirror, the context in which a problem is occurring cannot be discovered unless it is viewed from a different angle or perspective. By studying and discussing issues with students from other countries, participants will enhance the ability to discover the context and core of the issues faced as well as find new solutions.

2) Ability to Find Creative Solutions

Solving a problem requires creativity. Problems that could be solved without creativity, would have already been resolved. The program cultivates a variety of viewpoints by placing issues in a new context, and giving individuals the ability to find creative solutions, produce new products, services, and systems.

3) Ability to Implement a Solution

Creation of products, services, and systems for a new context can become socially significant when it is accepted by all stakeholders. To achieve this goal, people in various positions, such as the staff in government, NPOs, corporations, and local communities, need to transcend barriers for cross-sector collaboration. The program encourages participants to acquire an ability to implement the problem’s solution regardless of their positions.

3. Characteristics of the SIGLOC-online:

- All participants will participate remotely from their own place during the entire period.
- Collaborative learning with multi-national participants
- Interaction with other participants in every session whether synchronously or asynchronously
- Conferral of a Certificate of Completion to the participants who meet the prescribed requirements

about the program

- The program is held for two weeks in March 2022.
- The online orientation will be held in early March, prior to the official opening of the program.
- There are pre-tasks and post-tasks in addition to a two-week program.
- The program is packed with content and there is a lot of daily work.

[Notes]

- **The 10th SIGLOC program** requires students to study about 30 hours per week. In addition to individual study, we designed a program that can be done through asynchronous pair

work and group work. Students can create their own study schedule. Whenever possible, pair work and group work can be done together using Zoom etc., to ensure effective learning. It is recommended that students coordinate with their group members for such Zoom meeting(s) if necessary.

4. Program Format: Participating online

5. Qualification Requirements for the Application: Applicants must fulfill all the qualification requirements listed below:

- For the 10th SIGLOCs, undergraduate or graduate students that are currently enrolled in a university except for those in Japan.
 - However, students that are enrolled in the following Japanese institutions are eligible to apply:
 - Undergraduate: Osaka Prefecture University and Osaka Prefecture University College of Technology
 - Graduate: Osaka City University and Osaka Prefecture University
- Those who understand the purpose of this program and are enthusiastic about participating
- Sufficient English communication ability is required for non-native speakers of English.
- Those who can participate throughout the entire program
- Those who can prepare a PC [not a mobile phone*] to work / study in this program
 - *A mobile phone does not have enough capacity / functions to work collaboratively with other students.
- Those who can use an unlimited Internet network during the program, or those who can use a pre-paid Internet network and bear its cost for the program
- Those (students) who can obtain approval to list their university's faculty member or an advisor from their university as a reference.
- A student under the legal age of his / her country (e.g., 20 years old for Japanese students) needs to obtain the consent of his / her parent(s) or legal guardian.
- Those who can sign the agreement form after carefully reading the application form and the application guidelines.

6. Rules of Compliance: If you do not comply with all of the following, you cannot participate in the program.

- Attending all of the SIGLOC-online sessions
- It is the participant's responsibility to have a personal computer with a sufficient Internet connection environment throughout the program.
- Pre-assignments submitted prior to the program, participation in pre-briefing sessions, and attending debriefing sessions after the program are required.

7. How to Apply:

Please access the following URL, fill in the required information and submit the corresponding application form. Please be sure to use a **Gmail address** as your email address in the application form.

- **Application Form for the 10th SIGLOC**

<https://forms.gle/7CcqSDXNBmJFqfwf7>

[Notes]

- The application must include a minimum 150-word statement of purpose, a minimum 300-word essay, and information about your academic advisor(i.e., a faculty member at your university). Please prepare these documents and complete the application form.
- Use a **Gmail address** as your email address in the application form.
- After deciding to participate in the SIGLOC-online, the program will be conducted using Google Drive, so please enter an address that can be provided to other participants and related parties for communication. If you do not have a Gmail address, please create one.

8. Application Deadline: Friday, January 7th, Friday, February 4th 2022 17:00 (JST)

9. Selection:

- If there are many applicants, selection will be made by screening the submitted documents. In addition, we may interview some of the applicants, if necessary.
- The applicants are comprehensively evaluated based on the selection criteria, which include the content of the application form (e.g., Statement of Purpose, essay) that shows students' motivation, attitude towards learning, etc.
- If there are students with the same level of grades and personal evaluations, the COIL Promotion Office will prioritize the students who have never participated in a previous program.
- The selection results will be notified using the email stated in the application form on **Thursday, January 13, Thursday, February 10th 2022 (JST/estimated)**

10. Fee:

- Program Participation Fee: Free
- Participant's responsibility: Communication expenses, data collection and other expenses

11. Others:

- The personal data in the submitted application documents will be managed properly by Osaka City University. After the completion of these program-related projects, the documents will be destroyed.
- Participants need to register in Slack (group chat application) using their Gmail address. While attending the SIGLOC-online, they can contact the other participants and share information with them on Slack.
- All Participants will take specified diagnostic tests (i.e., Versant and/or BEVI) before and after the program for measurement of the educational effects of this program.

12. Inquiries regarding the project:

Osaka City University, COIL Promotion Office

E-mail: coil-jimu@ado.osaka-cu.ac.jp

SIGLOC Website: <http://www.coil.osaka-cu.ac.jp/en/training/>

Program Schedule: See attached table of the schedule

The program schedule is based on Japan Standard Time (JST).

The program schedule and contents are subject to change.

Schedule of 10th SIGLOC						
Date	Day of week	Session	Contents	Format	Sync / Async	Extra-Curricular Activities
Mar. 1 (Tue)		Orientation (*)	Program guidance and ICT check			
Mar. 1 (Tue) – Mar.9 (Wed)		Pre-course Assignment	Research on the Theme (To be instructed in the orientation)	Individual work	Async.	
Mar -10	Thur	Session 1	Opening Session (**) Asynchronous debate on global supply chain	Individual work Pair work	Opening (Sync.) Async.	Cultural Activities: Team activity Chat and Photo channel Quiz channel
Mar -11	Fri		Asynchronous debate on global supply chain			
Mar -12	Sat					
Mar -13	Sun					
Mar -14	Mon	Session 1	Asynchronous debate		Async.	
Mar -15	Tue	Session 2	Research and discussion of "Local Community"	Individual work Work with team members	Async.	
Mar -16	Wed					
Mar -17	Thur					
Mar -18	Fri					
Mar -19	Sat					
Mar -20	Sun					
Mar -21	Mon	Session 3	Research and discussion of "Local and Global Sustainability"	Individual work Work with team members	Async. Closing (Sync.)	
Mar -22	Tue					
Mar -23	Wed					
Mar -24	Thur					
Mar -25	Fri	Closing Session (***)	Presentation and Feedback			
Mar -28	Mon	Post-course Tasks	-Submit the final products (A picture book and an SI report) -Submit BEVI, questionnaire etc.	Individual work	Async.	

*Orientation (tentative schedule)

- March 1, Tue. 10:00 - 12:00 (JST)
- March 1, Tue. 22:00 - 24:00 (JST)

Attend the session at the ASSIGNED time depending on the participants' time zone

**Opening Session (tentative schedule)

- March 10, Thur. 10:00 - 12:00 (JST)
- March 10, Thur. 22:00 - 24:00 (JST)

Attend the session at the ASSIGNED time depending on the participants' time zone.

***Closing Session (tentative schedule)

- March 25, Fri. 10:00 - 12:00 (JST)
- March 25, Fri. 22:00 - 24:00 (JST)

Attend the session at the ASSIGNED time depending on the participants' time zone.

- In Session 2 and Session 3, group members are free to arrange synchronous sessions by themselves.
- Each team can freely arrange the schedules of these extracurricular interactive cultural events at their convenience.